

### Student Leadership Team

- The lead student from each organisation will form the student Leadership Team.
- The Student Leadership Team will meet once a half term with M Wagstaff. The lead of each team will provide a report on the work of their group that term, and share plans and proposals to help move the academy forward.
- The student Leadership team will elect a chair and deputy from within the group



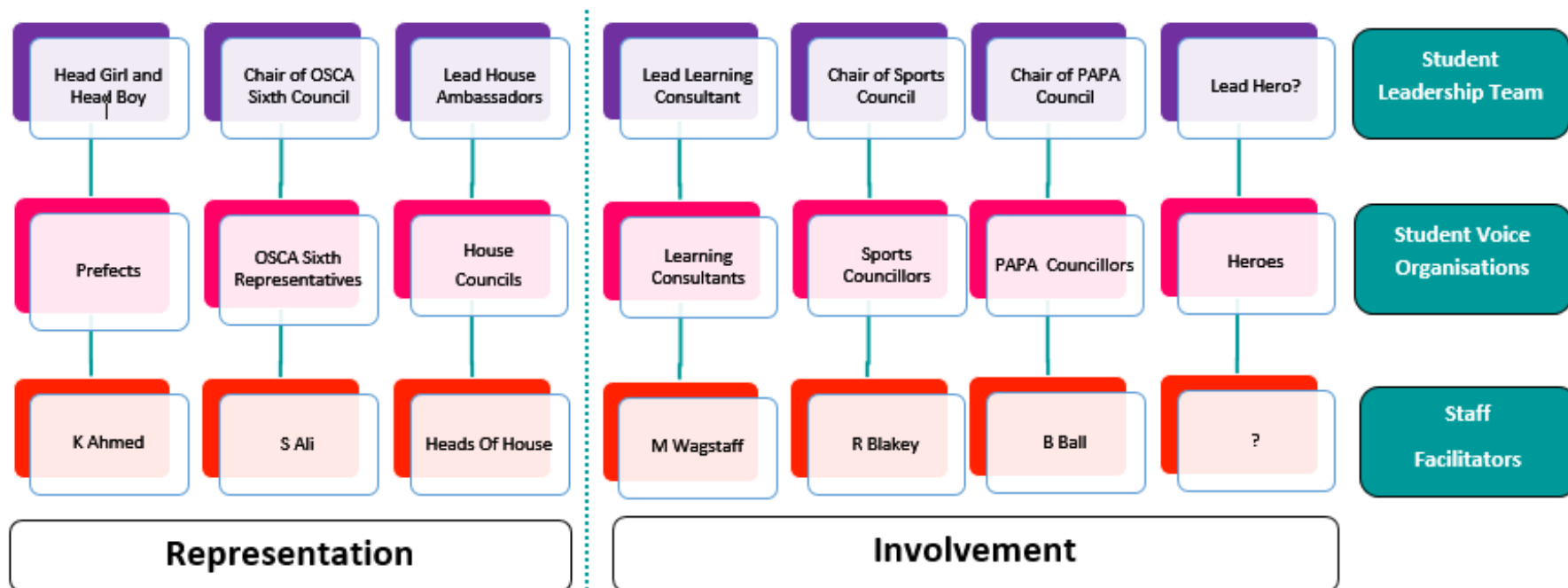
Student Group	Prefects	OSCA Sixth Council	House Councils	Learning Consultants	Sports Council	PAPA Council	Heroes
<b>Remit/Purpose</b>	Senior position within the Academy, Prefects represent the Staff and Students, embodying all that is good/outstanding at OSCA.	To represent and promote OSCA Sixth. Students will be responsible for organising social, sports and charity events, and working with the whole school.	To represent the Houses in order to share the views of the Student Body to the relevant HOH and act on delivering the wider vision of the ADP where appropriate.	To promote and support the development of deeper Learning by Investigating different aspects of learning at the Academy including how learners learn.	To represent the department and promote healthy and active lifestyles across the academy. Responsible for organising events and developing links with cluster schools.	To represent and promote PAPA. The group will be responsible for organising events and performances liaising with staff regarding curriculum feedback in PAPA.	
<b>Membership and leadership selection</b>	Y11 only. HB & HG nominated by Staff, and selected via Application and interview process. HB and HG select prefect team – checked by SLT against progress, behaviour and attendance data	Y12 and 13 only Selection via application and interview process. From each tutor there will be 2-3 representatives	Mixed aged/Genders Tutor groups to vote on Students who have nominated themselves for the role as House Ambassadors. Each House council elects its ambassador for the	Open to all via application and selection process.  Lead and Deputy selected through nomination and LC vote.	Open to all via application and selection process  Chair, vice – chair and secretary held by established members. Sports/ house ambassadors for other members	Open to all. Selection via Application and interview process.  Structure of Subject ambassadors and Year representatives	
<b>Size</b>	Approx. 40	Approx. 15	8 per house (1 Rep per Tutor group)	Approx 20	Approx. 20	Approx 40	
<b>Frequency of meetings</b>	Weekly Meeting Friday Break	Weekly Meeting TBC	Weekly Meetings Monday L4S	Fortnightly TBC	Fortnightly TBC	Fortnightly Wednesday Lunch	
<b>Student Lead</b>	Head Boy and Head Girl	Chair	House Ambassadors	Lead Learning Consultant	Chair	Chair	
<b>Staff Lead</b>	K Ahmed	S. Ali	Heads Of House	M Wagstaff	R. Blakey	B Ball	

In this Academy we believe that students are the most important members of our community and therefore it is vital to us that they have opportunities to express their views.

For the past few years students, supported by senior staff, have worked extremely hard to build a Student Voice model that works for them.

At OSCA Student Voice is not simply a platform for ensuring students' opinions are heard and respected, although that is important, we also aim to develop leadership qualities within our students.

Student Leadership has a number of strands, each with a specific purpose and remit. These strands are made up of a select group of students and are led by Student Leaders. Student Voice is driven by the Student Leadership Board that mirrors the Leadership structure of the Academy and is made up of representatives of the school's Student Leaders, including the Head Boy and Head Girl, OSCA Sixth Council Chair, Lead House Ambassadors, Lead Learning Consultants, Chair of the Sports Council and the Chair of the PAPA Council.



Strands in the **representation** side have a particular focus on ensuring student views and opinions are voiced throughout all levels at OSCA. Students who are involved in these strands will work more strategically to support the school and wider community.

Strands in the **involvement** side are designed to give students a more 'hands-on' role within the Academy community. These students will work more operationally to support the school and wider community.

By having two sections within our model, we allow a larger percentage of students from across the academy to be actively involved with Student Voice.