

Ormiston Academies Trust

Ormiston Sandwell Community Academy Provider Access Policy Statement

Policy version control

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Description of changes	<ul style="list-style-type: none"> ▪ No changes to content – reviewed, approved and brand style slightly revised ▪ Policy template is changed to Mandatory OAT. All OAT academies must now use this OAT template for their provider access policy.

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1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Student entitlement

Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

3. Management of Provider Access Requests

3.1. Procedure

A provider wishing to request access should contact Charlie Cooper – Careers Lead.

Telephone: 01215525501

Email: charlie.cooper@ormistonsandwell.org.uk

3.2. Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

	Autumn Term	Spring Term	Summer Term
Year 8	Teacher-led Careers Assembly L4S Careers activities with Options focus	National Careers week - Career of the week L4S activities Options evening (virtual if necessary) Collapsed timetable day – Enterprise Challenge –	Assembly and tutor group opportunities Collapsed timetable day for tutor input.

	Autumn Term	Spring Term	Summer Term
		Focus on Job roles, work skills and routes to FE/HE- Use of LMI, engagement with local employers	
Year 9	<p>Teacher-led Careers Assembly</p> <p>National Apprenticeship Week L4S activities</p> <p>L4S Careers activities</p> <p>Introduction to professions in subject areas in KS4 SOWs</p>	<p>National Careers week - Career of the week L4S activities</p> <p>Collapsed timetable day – Enterprise Challenge – Focus on Job roles, work skills and routes to FE/HE- Use of LMI, engagement with local employers</p> <p>Links to professions in industry within KS4 SOWs</p>	<p>Assembly and L4S activities</p> <p>L4S Day Employability and Work skills focus</p> <p>Aimhigher mentoring and enrichment opportunities.</p> <p>Links to professions in industry within KS4 SOWs</p>
Year 10	<p>Teacher-led Careers Assembly</p> <p>National Apprenticeship Week L4S activities</p> <p>L4S Careers activities with Work Experience focus</p> <p>Introduction to professions in subject areas in KS4 SOWs</p> <p>Introduction to Work Experience</p>	<p>National Careers week - Career of the week L4S activities</p> <p>Links to professions in industry within KS4 SOWs</p> <p>Collapsed timetable day – Enterprise Challenge – Focus on Job roles, work skills and routes to FE/HE- Use of LMI, engagement with local employers</p> <p>Phase 2 of preparation for Work Experience</p> <p>Aimhigher mentoring and enrichment opportunities.</p>	<p>Assembly and L4S activities</p> <p>Links to professions in industry within KS4 SOWs</p> <p>Final preparation for Work Experience</p> <p>Work Experience week (Virtual if necessary)</p> <p>Aimhigher mentoring and enrichment opportunities.</p>
Year 11	<p>Reflection on WEx</p> <p>National Apprenticeship Week L4S activities</p>	<p>National Careers week - Career of the week L4S activities</p>	<p>Final one-to-one interviews with LG</p>

	Autumn Term	Spring Term	Summer Term
	<p>Teacher-led Careers Assembly</p> <p>One-to-one interviews with Careers Advisor LG begin for all Year 11 students</p> <p>Introduction to professions in subject areas in KS4 SOWs</p> <p>Virtual Collapsed timetable day – Work Skills, Mock interviews</p>	<p>Links to professions in industry within KS4 SOWs</p> <p>Collapsed timetable day – Enterprise Challenge – Focus on Job roles, work skills and routes to FE/HE- Use of LMI, engagement with local employers</p> <p>Additional assembly on College/6th Form/Apprenticeships application process</p> <p>Aimhigher mentoring and enrichment opportunities.</p> <p>Ongoing one-to-one interviews with LG</p>	<p>Additional tutor LG and HOH intervention for outstanding FE applications</p>

Please speak to our named IAG leader to identify the most suitable opportunity for you.

The academy policies on safeguarding and visitors sets out the school's approach to allowing providers into school as visitors to talk to our students. These can be found on the school website.

4. Premises and facilities

The school will make the sports hall, atrium and classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the IAG or a member of the pastoral team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Reception.