



GL ASSESSMENTS

Y7 – Y9

JUNE/JULY 2023

COMING SOON...

Every year Ormiston Academies Trust assesses the progress made by Years 7, 8 and 9 across all of its academies.

These assessments occur in the Autumn of Year 7 and the Summer of Years 7, 8 and 9.

The GL Assessments for OSCA will take place on the following days in the

			Period 1	Period 2	Period 3	Period 4
Year 7	Wednesday	28 th June	Set up and English Listening	English	Maths	
Year 8	Tuesday	27 th June	Set up and English Listening	English	Maths	
Year 9	Monday	26 th June	Set up and English Listening	English	Maths	Science

You will also do a mental mathematics assessment at another time. These are skills tests and do not need to be revised for.

YEAR 7 WHERE?

The assessments are scheduled to take place in:

Class	Venue	Before the exam
7B/MA2 7R/MA2	C11/C12	Lined up outside C block
7B/MA1 7O/MA1 7O/MA2 7R/MA1	Great Hall	Lined up in The Pen
7R/MA3	A1	Lined up outside the room.
7B/MA3 7O/MA3	A7/A8	Lined up outside the room.

YEAR 8 WHERE?

The assessments are scheduled to take place in:

Class	Venue	Before the exam
8B/MA3 8R/MA2	C11/C12	Lined up outside C block
8B/MA1 8B/MA2 8R/MA3 8R/MA1	Great Hall	Lined up in The Pen
8B/MA4 8R/MA4	A7/A8	Lined up outside the room.

YEAR 9 WHERE?

The assessments are scheduled to take place in:

Class	Venue	Before the exam
9B/MA1 9B/MA2	C11/C12	Lined up outside C block
9O/MA1 9O/MA2 9R/MA1 9R/MA2	Great Hall	Lined up in The Pen
9R/MA3	A1	Lined up outside the room.
9B/MA3 9O/MA3	A7/A8	Lined up outside the room.

BEFORE YOUR ASSESSMENT

1. Be on time! Missed time at the start of an assessment could cause unwanted stress.
2. Have at least 2 black pens and 2 pencils for each assessment – and your regular equipment (see point 3 below).
3. In the Maths Assessment you can use a calculator. You also need a ruler, and eraser and a compass.
4. In the Science Assessment you can **not** use a calculator. You also need an eraser.

BEFORE THE ASSESSMENT

- Line up outside the venue in lines according to where you are seated.
- Remain calm and quiet – you will need to prove you have switched off your phone to your teacher and put it in your bag. **Any type of watch is not allowed.**
- Silence once called into the assessment room
- Any Coats, Bags etc are to be left at the back of the room.
- Listen carefully and follow all instructions.

BEFORE THE ASSESSMENT



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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Warning to Candidates

1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material **is not allowed** - even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

The *Warning to Candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

Staff will be checking any electronic devices are off and in your bag.

DURING THE ASSESSMENTS

- Listen carefully and follow all instructions
- Put your hand up if you have a problem
- **Always** face forward – keep your eyes on your paper
- When you finish sit quietly and do not disturb others – **you cannot leave early. You cannot communicate with other students at any time.**

UNEXPECTED VOCABULARY

You might find in the assessment that there are words that don't seem to make sense or are unfamiliar to you.

- **1. Use Your Memory:** *Have you seen or heard this word before?*
- There were many times when students would say they had seen the word before on a TV show or heard me use it in a certain context. Sometimes this would give them a clue to the meaning of the word. For example: If they had heard the word on the Animal Planet TV show about dogs, the word might have something to do with dogs.

UNEXPECTED VOCABULARY

You might find in the assessment that there are words that don't seem to make sense or are unfamiliar to you.

- **2. Think About its Context:** *Are there any clues in the text around the word?*
- See if you can find any contextual clues to help you figure out the meaning of the word. The clue might not be in the exact sentence but it could be somewhere else on the page so you had to look hard.

UNEXPECTED VOCABULARY

You might find in the assessment that there are words that don't seem to make sense or are unfamiliar to you.

- **3. Substitute a Synonym:** *Can you replace the word with another word that makes sense?* This strategy, combined with the previous two, works the majority of the time. You could try replacing the word with one you thought meant the same thing and many times it did.

UNEXPECTED VOCABULARY

You might find in the assessment that there are words that don't seem to make sense or are unfamiliar to you.

- **4. Look at its structure:** *Does it have any familiar prefixes or suffixes?*
- Look at the structure of the word and take note of any prefixes or suffixes on it that they might know the meaning of. Sometimes this will give you a clue to its meaning. Also, if you removed the prefix or suffix you might recognize the meaning of the root word by itself.

**ANSWER ALL THE
QUESTIONS**

Simple as 😊