

Character Development | Values Evaluation



Your child's journey at OSCA is important to us and so is your feedback on how you think your child is progressing within their Character Development lessons.

During Character Development lessons your child will nurture key virtues known as Character Values namely; Intellectual, Moral, Civic and Performance. They do this whilst studying topics linked to Personal, Social, Health & Economic education (PSHE). Whilst your child will gain an understanding and awareness of these Character Values within the lesson, it is likely that they will demonstrate and display these key values at home too. Therefore, we would like your input and kindly ask that you spent some time discussing with your child what they have learnt and how they may have demonstrated these Character Values at home and beyond OSCA.

Please remember, every child develops character values at different rates throughout their life time, therefore progress is not linear. Your child will have time during next term to continue to develop these values further.

You can add any comments that you would like to share regarding your child's progress below and return to their form tutor:

Character Values

Student comments

Teacher signature

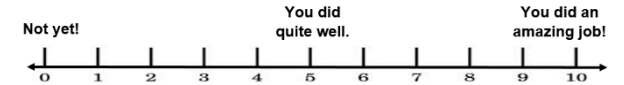
Parent/Carer comments (Please see overleaf for details of what your child has been studying this term.)

Intellectual

This is about how you think and learn. It is about the ability to critically evaluate evidence and make judgements. This virtue encourages creativity and curiosity making you knowledgeable and inquisitive.

Provide examples of a time when you were able to demonstrate intellectual virtues. This could be within the Academy, at home or during extra-curricular activities.

Over the course of the term, I can think of examples when my child has **questioned** what they see/hear rather than take information at face-value. (Think about social media/ news/ their friends.)



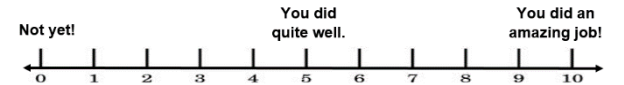
Please circle the most appropriate number. Please add any comments if you wish to do so.

Moral

This virtue develops your moral compass. It encourages emotional intelligence, empathy and tolerance. As well as, opening your eyes to global issues.

Provide examples of a time when you were able to demonstrate intellectual virtues. This could be within the Academy, at home or during extra-curricular activities.

Over the course of the term, I can think of examples when my child demonstrated **respect** and **compassion** for others.



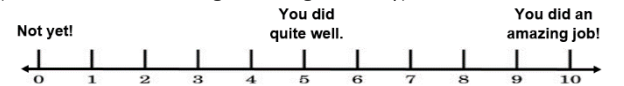
Please circle the most appropriate number. Please add any comments if you wish to do so.

Civic

This concerns society and your lives as citizens of OSCA, Sandwell and the wider world. It encourages you to be charitable and considerate people.

Provide examples of a time when you were able to demonstrate intellectual virtues. This could be within the Academy, at home or during extra-curricular activities.

Over the course of the term, I can think of examples when my child has been involved with **social action** within or outside of the Academy. (Think about volunteering/ donating to charity).



Please circle the most appropriate number. Please add any comments if you wish to do so.

Performance

This virtue provides the qualities needed to perform, present, interview and communicate effectively. In addition, you evaluate how you present yourself to others.

Provide examples of a time when you were able to demonstrate intellectual virtues. This could be within the Academy, at home or during extra-curricular activities.

Over the course of the term, I can think of examples when my child has **presented** their point of view in an **articulate** and respectful manner.



Please circle the most appropriate number. Please add any comments if you wish to do so.