



#### WELCOME FROM THE PRINCIPAL

Welcome to Ormiston Sandwell Community Academy.
OSCA is a good academy, with a history of fantastic improvement and achievement.

As the new principal of OSCA I am eager to ensure that OSCA continues to provide excellence for all of its students.

After working at OSCA for the last 7 years as a Vice Principal and Associate Principal I have seen first hand the development the academy has undertaken and the hard work of both staff and students in ensuring OSCA is the great environment it is today.

At the heart of OSCA lie our key values of:
Opportunity | Scholarship | Compassion | Aspiration

This is also reflected in the academy's vision, which is to transform lives and help shape dreams.

In ensuring we achieve these goals and live these values we must have high standards and expectations of each other all day, every day.

We have high aspirations as an academy and of each and every youngster we serve.

At OSCA we provide a range of opportunities from university trips to after school sports activities, we have a broad and balanced curriculum which enables students to achieve their best and move on to further and/or higher education, we teach and expect tolerance, respect and kindness from everyone through our assembly and learning for success program, as well as through charity and community work. We have high aspirations as an academy and of each and every youngster we serve.

As Principal I am proud of the current achievements of OSCA and of all the staff and students here. I am determined, even in the most difficult of times, to continue ensuring that our Team OSCA spirit and key values lead us all to even greater success in the future.

Miss Cutler | Principal
Ormiston Sandwell Community Academy



# **OUR VALUES**

#### **OUR SHARED VALUES**

Our values are at the heart of everything that we do. Every member of OSCA's community is expected to uphold and support our shared values.

#### **OUR KEY VALUES:**

Excellence of Opportunity
Excellence in Scholarship
Excellence of Compassion
Excellence through Aspiration
Excellence is our standard at OSCA

#### SUPPORTIVE STAFF

Every member of staff at OSCA is a committed and experienced professional, dedicated to developing students' interests and inspiring them to be successful. Our SENCO team are enthusiastic staff who ensure that the learning, language, emotional and behavioural needs of all students are met in the way best for them.

#### **HIGH EXPECTATIONS**

We have the highest ambitions for and expectations of our students in all aspects of school life and we work hard to develop these qualities in every student. Our code of conduct clearly sets out our expectations and has a structured system of rewards and sanctions which promotes high standards of work and behaviour both on and off the school premises.





## **Enrichment at OSCA**

Enrichment is a vital part of life at OSCA, our core value of opportunity states we are committed that everyone will develop confidence through participation in a wide range of activities within and beyond the curriculum through enrichment.

Enrichment opens doors and builds students cultural capital, facilitates engagement in the wider community and teaches important life-skills and is beyond students regular academic pursuits and the normal curriculum requirements.

We are committed to developing students' social, moral, spiritual and cultural strengths together offering a holistic education that will allow them to succeed in education, beyond the classroom, in work, in life and in society.

Enrichment promotes the life-skills needed for everyday life, developing "soft skills" that employers and universities look for, while also giving OSCA students the opportunity to find out more about their interests and passions.

We have developed a varied enrichment programme that contains a myriad of activities our students can get involved in. We encourage each one of them to become fully engaged in the life of the Academy through in a wide variety of clubs and councils, as a student at OSCA there are many opportunities to take on leadership roles as part of these student leadership teams.

We also offer a wide range of clubs and activities to support all of our students' needs.

These include dance, drama, music, sports like football, netball, gymnastics or trampolining, art clubs, reading, chess, calligraphy, photography clubs. Breakfast club: for homework, reading and social activities and a homework club: for quiet study, coursework completion and supported study. We offer both bronze and silver D of E, opportunities to help in community cohesion.

Students are encouraged to participate in a variety of competitions and fund raising events for a range of charities. These include national reading competitions, story writing competitions, OAT sponsored events and charities such as Children in Need and Comic Relief.





OSCA's Learning Support Team have one belief which is that every child has the ability to succeed and the right to experience success. Our team of well-established, experienced and skilled Learning Support Practitioners(LSP's) work with a wide variety of students all of whom have a Special Educational Need.

We provide in-class support to those students with the highest needs, alongside offering intervention and support programmes to help close any learning gaps identified, particularly in Literacy and Numeracy. We also offer a range of specialist group interventions to enhance and build confidence and social skills, these groups access our Behaviour And Social Education (BASE) provision, Nurture provision, our Forest School programme and Guinea Pig Therapy.

Our ethos that students in our care will be given every opportunity to grow, develop and have aspirations is the driving force behind the work we do every day, and the strong relationships we have with both students and their parents/carers is extremely important to us all. Furthermore, it is this link that enables and encourages many of our students to continue into further and higher education, a prospect that may not have been considered through their earlier years of education.

At all times we are guided by the Special Educational Needs Code of Practice (2014) and ensure that we meet all statutory requirements and expectations alongside observing our Academy's SEND Policy. In addition to this, we have great working relationships with our Local Authority SEN Support Services and Inclusion Support Team, who provide us with expertise in the form of Specialist Advisory Teachers and Educational Psychologists.

Working alongside our LSP's, we have three Mentors who work diligently to support the Social, Emotional and Mental Health needs of our students, whilst their Mental Health First Aid Training status allows them to provide training, assistance and advice to Teachers as required, ensuring that the whole school community are working together to establish good Mental Health. Our Mentors provide transition programmes, academic coaching and many various other programmes specific to Health and Wellbeing.

Team Learning Support are always available to welcome and support any student and family into our department and we believe passionately that it is our role is to ensure

### **Ormiston Academies Trust (OAT)**

As a Trust we're doing everything in our power, in taking the right steps to move forward positively, to ensure the safe reopening of our schools this September, and we are pleased to welcome pupils back. The safety and wellbeing of our pupils and staff is our number one priority and is at the heart of every decision that we make. We know things will be very different this academic year, but we are adapting to a new way of working to ensure everyone's safety.

It has been an unusual and challenging year and we continue to be in awe of the way in which our school community has and continues to pull together and found ways to carry on, connect and collaborate, to achieve more together!

Ormiston Academies Trust (OAT) is one of the largest not-for-profit multi-academy trusts in England. We educate over 30,000 pupils across six English regions, in 32 secondary schools, seven primary schools and one special school. We are one of the longest established trusts and have been sponsoring academies since 2009. Our mission is to become the Trust that makes the biggest difference, both inside and outside the classroom.





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