

## LGB Schedule of Business 2020 – 2021

Documents highlighted in green indicate OAT template to be used Key: LGB; Strategic Progress Board; Finance, HR & Operations.

Early Autumn	Autumn	Spring	Summer
<ul> <li>Confirmation of Chair and voting of Vice Chair</li> <li>Review of committee structure, membership and voting of Chairs</li> <li>Agree LGB Terms of Reference</li> <li>Agree Admissions policy for next academic year (prior to consultation / or if no consultation required)</li> <li>Completion/review of Annual Governor Forms Pack, including: Dol, Contact Details and Code of Conduct</li> <li>Review Academy Development Plan (ADP) and, in light of this, set governor monitoring objectives for the LGB for the year ahead, including attendance targets</li> <li>Appoint Link Governors, including; statutory: SEND and Safeguarding; and strongly recommended: Pupil Premium / Careers / Enrichment.</li> <li>Context and challenges – how are leaders ensuring and assuring appropriate curriculum choices (the ambition for pupils (including SEND) curriculum intent shared with governors) and how this is being implemented (time given).</li> <li>Review arrangements for parents to receive reports about student performance in National Curriculum subjects</li> <li>Share governance training programme</li> <li>Agree policy review schedule</li> <li>Review governor vacancies</li> <li>Committee updates</li> <li>Set dates for future meetings</li> </ul>	<ul> <li>Feedback on outcomes from progress board.</li> <li>Agree Admissions policy for next academic year if consultation was required.</li> <li>Receive safeguarding report from Designated Safeguarding Lead and Safeguarding Link Governor report</li> <li>Review exclusions and attendance of students. Attendance of staff and governors reviewed</li> <li>Discuss and question publication of Pupil Premium Data and ensure Pupil Premium Report is published on the academy website</li> <li>Update on Principal's performance management review and objective setting</li> <li>Committee updates</li> <li>Confirming times for staff and student surveys</li> <li>Monitoring objectives from the ADP</li> <li>Review EVOLVE report</li> <li>Review staff and governor training logs</li> <li>Update on stakeholder engagement</li> </ul>	<ul> <li>Receive SEND report from SENCO and SEND link governor.</li> <li>Feedback on IDSR from progress board</li> <li>Ensure that Trust Board approved admission arrangements are published.</li> <li>Annual review of publication of equality information &amp; objectives</li> <li>Receive most recent Academy website audit from Head Office</li> <li>Additional links Governor Reports</li> <li>Review Parent View Responses</li> <li>Undertake annual skills audit</li> <li>Review the academy's FBV statement and curriculum in place to support the equality objectives and Prevent agenda.</li> <li>Monitor the arrangements for educational visits.</li> <li>Feedback on stakeholder engagement</li> <li>Review EVOLVE report</li> <li>Monitoring objectives from the ADP</li> <li>Agree budget and staffing structure for next academic year</li> <li>Agree curriculum intent and implementation for next academic year</li> <li>Update on stakeholder engagement</li> </ul>	<ul> <li>Review arrangements for parents to receive reports about student performance in National Curriculum subjects</li> <li>Agree academy prospectus</li> <li>Review exclusions and attendance of students. Attendance of students. Attendance of students</li> <li>Review careers advice for students</li> <li>Review governor monitoring plan and evaluate governor visits</li> <li>Chair of Governors 360 review</li> <li>Clerk appraisal</li> <li>Annual Self- Review of effectiveness of governance</li> <li>Review skills audit and develop training programme</li> <li>Monitor the provision of sex and relationships education</li> <li>Monitoring objectives from the ADP</li> <li>Review EVOLVE report</li> <li>Consider stakeholder engagement for the next school year with key lines of enquiry added to Training and Development plan</li> <li>Update on curriculum implementation</li> <li>Review staff and governor training logs</li> <li>Update on stakeholder engagement</li> <li>Receive Enrichment Report</li> </ul>



<ul> <li>Review and scrutinise previous year's examination results</li> <li>Share Performance Targets (as agreed with Regional Director)</li> <li>Review Ofsted Areas for Improvement</li> <li>Review academy development priorities</li> <li>Review attendance data from previous year and agree targets and review attendance plan for current year.</li> </ul>	<ul> <li>Review Ofsted Areas for Improvement</li> <li>Review academy priority areas for development</li> <li>Review progress towards targets</li> <li>Review Parent View</li> </ul>	<ul> <li>Agree curriculum plans for next</li> <li>academic year including monitoring arrangements for collective worship</li> <li>Receive IDSR and review</li> <li>Review Ofsted Areas for Improvement</li> <li>Review academy priority areas for development</li> <li>Review progress towards targets</li> <li>Review Parent View</li> </ul>	<ul> <li>Review progress and outcomes of Academy Development Plan</li> <li>Review Ofsted Areas for Improvement</li> <li>Review academy priority areas for development</li> <li>Review progress towards targets</li> <li>Review Parent View</li> </ul>
<ul> <li>Review draft end of year position.</li> <li>Review the Finance director's report including update on the year to date position when compared with budget and the updated termly forecast.</li> <li>Risk register review</li> <li>Grant spending update including catch up funding and Pupil premium</li> <li>PE and Sport premium (primary)</li> <li>Review safeguarding processes including training arrangements and audit of SCR</li> <li>Review of policies where local options available</li> <li>Review of NQT arrangements, support and timetable</li> <li>Review any findings from internal audit</li> </ul>	<ul> <li>Review the Finance Director's report including update on the year to date position when compared with budget and the updated termly forecast.</li> <li>Review of academy benchmarking data</li> <li>Review of draft staffing structure and curriculum for the next financial year.</li> <li>Standing Items: Finance headlines; HR report – staffing / staff attendance; Risk management, including review of risk register and Safeguarding</li> <li>Review of policies where local options available</li> <li>Review academy lettings and charging arrangements</li> <li>Review any findings from internal audit</li> <li>Receive annual report on performance management of teaching staff</li> </ul>	<ul> <li>Review the Finance Director's report including an update on the year to date position when compared with budget and the updated termly forecast.</li> <li>Review of academy benchmarking data</li> <li>Review and provide effective challenge of the draft budget and staffing structure for next academic year.</li> <li>Standing Items: Finance headlines; HR report – staffing / staff attendance; Risk management, including review of risk register and Safeguarding</li> <li>Health and Safety report</li> <li>Review academy maintenance plan</li> <li>Review of policies where local options available</li> <li>Review any findings from internal audit</li> </ul>	<ul> <li>Review the Finance Director's report including an update on the year to date position when compared with budget and review the updated termly forecast.</li> <li>Review pay of teachers and support staff</li> <li>Standing Items: Finance headlines; HR report – staffing / staff attendance; Risk management including review of risk register and Safeguarding</li> <li>Ensure asset register is up to date and compliant</li> <li>Review pay of teachers and support staff</li> <li>Review pay of teachers and support staff</li> <li>Review safeguarding processes including training arrangements and a check of the SCR</li> <li>Review of policies where local options available</li> <li>Review any findings from internal audit</li> <li>Be informed on the final approved budget and staffing structure for the next academic year.</li> </ul>