



## **Curriculum Policy**

### **Philosophy**

At Ormiston Sandwell Community Academy – we believe that every student is entitled to experience an appropriate curriculum in order to achieve his or her highest potential in all subjects. The Academy ensures that the statutory curriculum requirements relating to academies are fully met and as such delivers a broad and balanced curriculum.

### **Purposes**

The policy provides the framework for the Academy to meet its statutory responsibilities by ensuring:

- The requirements of the National Curriculum are met
- Equality of access for all students to academic experiences
- Students experience a broad, balanced and relevant curriculum focusing on Core, Vocational and Entitlement areas of the curriculum
- The needs of all students are met through a broad range of support, curriculum enrichment and extension activities
- A spiritual, moral, social and cultural curriculum that prepares students with appropriate values, beliefs and principles to contribute to the success of their community
- A curriculum which offers continuity and progression of learning within and across Key Stages
- Parents are provided with curriculum information relevant to their child
- Flexibility afforded in the 14-19 curriculum is fully embraced
- All students have an entitlement to work related learning at KS4
- A relevant and appropriate curriculum that both engages and motivates students throughout their time at Ormiston Sandwell Community Academy

## Outcomes

To achieve these purposes the Academy will provide: -

- Educational opportunities for students that are of the highest quality, stimulating and challenging.
- A flexible curriculum from years 9-11 that will include discrete pathways. Each pathway will cater for different aptitudes and abilities and provide a range of accredited opportunities. The curriculum will be delivered in collaboration with local colleges, schools, training providers and other partners.
- Assessment information to inform curriculum planning
- Appropriate tasks and teaching techniques to support high expectations and appropriate challenge
- Appropriate ability grouping work that is differentiated to meet learners' needs
- The opportunity to be involved in an enterprise activity, an artistic performance, a physical activity and a quality work experience placement
- An environment in which young people of all abilities are able to develop the skills and attitudes which will facilitate lifelong learning and sustained personal development
- A curriculum that prepares students to make informed and appropriate choices at post 16
- Individual curriculum maps for those students who require additional learning support

Date approved: Jan 2018

Date to be reviewed: Jan 2019

Name of Governor: \_\_\_\_\_ Signed: \_\_\_\_\_