



**ORMISTON SANDWELL
COMMUNITY ACADEMY**



Ormiston Sandwell Community Academy

Lower City Road

Oldbury

B69 2HE

0121 552 5501

APPLICATION FOR A POST-16 STUDENT PLACE

September 2015

Deadline 31st January 2016

Personal Details (please read the guidance notes carefully and complete, using black ink, writing clearly)			
Surname:		Gender (please tick): Male <input type="checkbox"/> Female <input type="checkbox"/>	
Forenames:		Home Telephone:	
Date of Birth (dd/mm/yyyy):		Mobile Telephone:	
Home Address:		E-mail address:	
Postcode:		Present School:	
We will send an e-mail confirming receipt of your application form and important information relating to admissions events. If you DO NOT wish to receive an e-mail acknowledgement or updates, please tick this box: <input type="checkbox"/>			
Do you hold, or are you eligible to hold, a UK or EU passport? Yes <input type="checkbox"/> No <input type="checkbox"/>			
Equal Opportunities (To be completed by all applicants) Please tick all appropriate boxes			
Please note that the data gathered via our application paperwork is used, confidentially, to ensure all applications are treated fairly as regards the Equality Act. The Learning Support information helps the Academy understand any specific needs, and hence determine and make any reasonable adjustments required in advance of students attending for interview. All applicants are considered on the basis of potential to benefit from a place at the Academy.			
<p>White</p> <p><input type="checkbox"/> British <input type="checkbox"/> Irish <input type="checkbox"/> Gypsy or Irish Traveller <input type="checkbox"/> Any Other</p> <p>Other Ethnic Group</p> <p><input type="checkbox"/> Arab <input type="checkbox"/> Any other ethnic group</p>	<p>Mixed/Multi Ethnic Group</p> <p><input type="checkbox"/> White and Black Caribbean <input type="checkbox"/> White and Black African <input type="checkbox"/> White and Asian <input type="checkbox"/> Any other mixed/multiple ethnic</p>	<p>Asian/Asian British</p> <p><input type="checkbox"/> Indian <input type="checkbox"/> Pakistani <input type="checkbox"/> Bangladeshi <input type="checkbox"/> Nepali <input type="checkbox"/> Chinese <input type="checkbox"/> Any other</p>	<p>Black / African / Caribbean /Black British</p> <p><input type="checkbox"/> African <input type="checkbox"/> Caribbean <input type="checkbox"/> Other Black / African / Caribbean</p> <p>Alternatively</p> <p><input type="checkbox"/> Prefer not to say</p>
ALL STUDENTS: please tick box A or B Do you have any learning support or other needs eg Dyslexia, Hearing, Visual or Mobility		A – Yes <input type="checkbox"/>	B – No <input type="checkbox"/>

Career and / or University Aspirations:

SUBJECT CHOICES: Please list SIX subjects in the table below, indicating for each subject whether you “definitely”, “probably”, or “possibly” wish to study this subject. You will have the chance to change your mind throughout the admissions process.

Subject	How strong is your desire to study this subject? (Please tick)
	Definitely <input type="checkbox"/> Probably <input type="checkbox"/> Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/> Probably <input type="checkbox"/> Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/> Probably <input type="checkbox"/> Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/> Probably <input type="checkbox"/> Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/> Probably <input type="checkbox"/> Possibly <input type="checkbox"/>
	Definitely <input type="checkbox"/> Probably <input type="checkbox"/> Possibly <input type="checkbox"/>

GCSE Subjects		
Subject	Grade Prediction	Grade if already achieved
English Language		
English Literature		
Mathematics		

Other Qualifications (BTECs, Nationals)			
Subject	Qualification Type	Grade Prediction	Grade if already achieved

Notes

Grade Prediction : This should be completed by your teachers to show the grades you are likely to achieve at the end of year 11.

PERSONAL STATEMENT

Please comment on your achievements in and out of school, what you can offer OSCA Sixth, and reasons for your choice of subjects / courses together with your long term career plans.

Large empty rectangular box for writing the personal statement.

Signed	
Date	

REFERENCE – Please complete the name of your Head of House or Tutor

Name & Role	School

APPLICATION PROCESS

2015-2016

1. Attend OSCA Sixth Open Evening/Year 11 Parents Evening
2. Collect Information on Subjects, Prospectus, and Application Form
3. Complete Application Form and submit to OSCA Sixth
4. Application acknowledged and a date for interview confirmed (note: reference requested for external students)
5. Formal interview held with student and parent/guardian. Decision will be made, either:
 - a. Student will be offered an unconditional place
 - b. Student will be offered a conditional place, dependent on attendance or behaviour contract - review to be carried out on a specified date in the future
 - c. Student will be recommended to study elsewhere
6. Acceptance / rejection of offer of place by student
7. Taster sessions attended in July
8. GCSE Results and enrolment
9. Registration and confirmation of timetable
10. Start of autumn term

FOR OFFICE USE ONLY

Date application received	
Acknowledgement of application	
Date of interview sent	

INTERNAL STUDENTS

HoH/Tutor reference	
Positive / negatives	
Attendance	
Data summary	

EXTERNAL STUDENTS

Reference Request	
Date reference requested	
Date reference received	
Attendance at induction day	

INTERVIEW

Date				
Interviewer				
Attendance	present		absent	
Offer	Contract	Re-Interview	Reject	

INTERVIEW 2 (If required)

Date				
Interviewer				
Attendance	present		absent	
Offer	Contract	Reject		

OUTCOMES

Date Acceptance/rejection letter sent	
Invitation to Induction Sent	
Timetable Confirmed	